



## Woodlands Curriculum Map Religious Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<p><u>Personal, Social and Emotional Development</u>            Playing with other children and forming good relationships with peers and familiar adults.            Being aware of their own feelings and knowing that some actions and words can hurt others' feelings.            Adapting behaviour to different events, situations and changes to routine.</p> <p><u>Literacy</u>            Listening to traditional stories. The Christmas Story.</p> <p><u>Understanding the World</u>            Showing care and concern for living things and the environment</p>					
<b>Reception</b>	<p><b>Myself:</b>            What am I excited about? New beginnings – starting school. Belonging to family, class and wider community. Harvest Festival.</p>	<p><b>Special Times:</b>            What is a special time in your life? Diwali, Hannukah, Christmas.</p>	<p><b>Special Times:</b>            Chinese New Year. Christian Story. Caring for the world.</p>	<p><b>New Life:</b>            Nature. Mothering Sunday. Easter Story. Easter – Palm Sunday, Good Friday and Easter Sunday.</p>	<p><b>Special People:</b>            Special people in the community. Jesus as a special person, healer, teacher, leader.</p>	<p><b>Special People:</b>            Disciples (friendship). Noah.</p>
<b>Year 1 &amp; 2 Cycle A</b>	<p><b>Belonging:</b>            What does it mean to belong? Belonging to Christianity</p>	<p><b>Belonging:</b>            Belonging to Judaism            Christmas the birth of Jesus</p>	<p><b>Believing:</b>            What do you believe in?            God as a Creator, Special books – bible and Torah</p>	<p><b>New life / Symbols:</b>            What are symbols? Do we know any Christian symbols? What is special to you and to Christians? Easter Story. Jewish Symbols.</p>	<p><b>Celebrations:</b>            What are celebrations? Baptism, Birthday, wedding</p>	<p><b>Myself:</b>            What is special about me? Valuing each other. Prayer. Symbols that represent us.</p>
<b>Year 1 &amp; 2 Cycle B</b>	<p><b>Believing/Story:</b>            What makes a good story? The Bible is a special book (old and new testament) Listen and respond to stories of OT and NT.</p>	<p><b>Believing/Story:</b>            Parables and Christmas Story: The Good Samaritan, The prodigal son, the lost sheep, the Christmas story.</p>	<p><b>Jewish Symbols and Belongings:</b>            What do you belong to?            Jewish family life, Shabbat, Jewish symbols (menorah, mezuzah, shofar and seder plate,</p>	<p><b>Jewish Symbols and Belongings:</b>            Introduction to Synagogue, Easter Story</p>	<p><b>Leaders and Teachers:</b> What is a leader? What makes a good leader? Moses, Jesus, Headteacher, Vicar, leaders in the wider community</p>	<p><b>Leaders and Teachers:</b>            Develop an understanding of the Queen, the Pope, Mother Teresa as a leader</p>

			special clothing (tallit and kippah). Recap the Hanukkah story.			
<b>Year 3 &amp; 4 Cycle A</b>	<b>Hinduism:</b> God in different forms, symbols, Story of Lakshmi, Krishna.	<b>Christianity:</b> What are the Gospels? Christmas Story through Matthew and Luke's eye. Christian calendar	<b>Judaism:</b> Jewish Festivals – Rosh Hashanah, Yom Kippur, Pesach, Passover Meal (link to Sedar plate) Shavuot.	<b>Christianity:</b> Easter story through Luke and Mark's eyes as a comparison. Easter Symbols.	<b>Christianity:</b> God as a Creator and sustainer (recap creation story) Different creation stories. Parables – the house on the rock, the rich fool, the hidden treasure.	<b>Islam:</b> Islamic Festivals – Ramadan, Eid-ul-fitr, Sawm (4 <sup>th</sup> pillar).
<b>Year 3 &amp; 4 Cycle B</b>	<b>Hinduism:</b> One god or more? Diwali Festival Focus, the story of Rama and Sita.	<b>Christianity:</b> The Christian calendar (Advent) and customs: key celebrations and events	<b>Judaism:</b> What do you think a Messiah is? Jewish Symbols The Torah – Genesis and Deuteronomy, Abraham and the promise, 10 Commandments.	<b>Christianity:</b> Revisit The Bible: a special book. Bible stories – feeding of the five thousand, Blind Bartimaeus, Good Friday, Easter Sunday.	<b>Christianity:</b> Church services: What are the different services that would take place in a church? What is baptism? Confirmation? Wedding? Funeral?	<b>Islam:</b> Traditions, family and places of worship. Allah and Muhammad, the five pillars, The Qur'an, Muhammed's life.
<b>Year 5 &amp; 6 Cycle A</b>	<b>Christianity:</b> Pilgrimage - Lourdes, Lindisfarne, Iona, Canterbury.	<b>Islam:</b> Routines, daily life, customs relating to death and mourning and pilgrimage.	<b>Hinduism:</b> Pilgrimage and Holi. Importance of River Ganges.	<b>Christianity:</b> Bible passages - the Gospels – stilling of the storm, feeding of the five thousand, healing of a leper. How do Christians view God?	<b>Judaism:</b> Customs – bar/bat mitzvah, weddings, death and synagogue.	<b>Christianity:</b> Favourite bible passages and prayer. Symbols.
<b>Year 5 &amp; 6 Cycle B</b>	<b>Christianity:</b> Christian charities: Developmental charities, unfairness in the world, Christian Aid.	<b>Islam:</b> Teaching of Islam, Islamic relief organisation, challenges of belonging to the muslim faith	<b>Hinduism:</b> Hindu ceremonies: Namakaran, sacred thread ceremony, Hindu weddings, funerals	<b>Christianity:</b> Christians who inspire us: Achievements of Mary Mother of Jesus, St Paul, John Wesley and Martin Luther King.	<b>Judaism:</b> What makes a good leader? Moses and the Ten Commandments, Persecution of Jews, Anne Frank, Jewish Relief Organisation.	<b>Hinduism:</b> Mahatma Gandhi, Salt March, Independence of India.